

## FUTURE DIRECTIONS

### A template for school strategic planning in response to review recommendations

SCHOOL: Our Lady of the Rosary School, Caloundra

Date of Review: 26 – 28 August 2019

Type of Review: ESR

3-5 Year Strategic Plan		Annual Improvement Plan
Objectives	Strategies	Goals (SMART) <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> RSE <input checked="" type="checkbox"/> Learning Growth SMART <input checked="" type="checkbox"/> Local Context/ESR Recommendations
<b>BCE STRATEGIC PLAN</b>		
<b>STRONG CATHOLIC IDENTITY</b>		
<input type="checkbox"/> Mission <input type="checkbox"/> Formation <input type="checkbox"/> Culture <input type="checkbox"/> Learning & Teaching		
<p>We are an inclusive, contemporary Catholic community, strengthened by our Marian charism and inspired by the Saint Mary of the Cross MacKillop.</p>	<p><i>Nurture and grow staff and student formation to promote the dignity of every person.</i></p> <p><i>Embed a Catholic perspective in all learning areas.</i></p> <p><i>Grow parish and school engagement.</i></p> <p><i>Promote excellent learning and teaching in Religious Education.</i></p>	<p><b>2020</b> RSE/Catholic perspectives By the end of 2020:</p> <ul style="list-style-type: none"> <li>Catholic perspectives will be embedded in Health planning documents.</li> </ul> <p>Local Context/ESR Recommendations</p> <ul style="list-style-type: none"> <li>We will have strengthened the Religious Life of the School through reconnecting with our Marian charism.</li> <li>We will enhance student engagement in Religion through consistent planning and pedagogical practices.</li> </ul> <p><b>2021</b> RSE/ Catholic perspectives By the end of 2021:</p> <ul style="list-style-type: none"> <li>Catholic perspectives will be embedded across different Learning Areas</li> <li>Religion planning evident in ELT cycle with support from APRE &amp; PLL</li> <li>Staff charter evident in interactions</li> <li>Formation plan of staff and students enacted</li> </ul> <p><b>2022</b> RSE/ Catholic perspectives By the end of 2022:</p> <ul style="list-style-type: none"> <li>Catholic perspectives will be embedded across all Learning Areas</li> </ul> <p>Local Context/ESR Recommendations</p>
<b>EXCELLENT LEARNING AND TEACHING</b>		
<p>Inspire a love of learning in all, to grow and succeed in a changing world.</p>	<p><i>Enhance teacher quality.</i></p> <p><i>Drive continuous improvement in high quality learning and teaching across all Learning Areas.</i></p> <p><i>Foster an inclusive and holistic whole school approach to curriculum delivery to maximise learning growth.</i></p>	<p><b>2020</b> By the end of 2020: Local Context/ESR Recommendations</p> <ul style="list-style-type: none"> <li>We will grow engagement, progress, and achievement of students by implementing a whole school approach to curriculum delivery</li> </ul> <p>Attendance</p> <ul style="list-style-type: none"> <li>We will cultivate a culture which values student engagement and attendance to achieve 90% students attending 90% of the time</li> </ul> <p>Learning Growth</p> <ul style="list-style-type: none"> <li>We will consolidate implementation of the expected and effective practices so that 95% or more of students in Prep to Year 1 will meet BCE benchmark in reading and 90% or more of students in Year 2 will meet BCE benchmark in reading.</li> <li>We will consolidate implementation of the expected and effective practices so that 95% or more of students in Years 3-6 will meet BCE writing analysis benchmark.</li> </ul> <p><b>2021</b> Local Context/ESR Recommendations</p> <ul style="list-style-type: none"> <li>The curriculum delivery plan being implemented &amp; embedded.</li> </ul> <p>Attendance</p> <p>Learning Growth</p> <ul style="list-style-type: none"> <li>NuMa</li> </ul> <p><b>2022</b> Local Context/ESR Recommendations</p> <ul style="list-style-type: none"> <li>The curriculum delivery plan is embedded</li> </ul> <p>Attendance</p> <p>Learning Growth</p>
<b>SUSTAINABLE FUTURE</b>		
<p>Cultivate a collaborative learning community that embraces change and continuous improvement.</p>	<p>Nurture a positive and collaborative culture by being mindful of everyone's wellbeing.</p> <p>Develop partnerships that support and enrich experiences of every person.</p> <p>Reflect and evaluate performance.</p> <p>Develop effective methods of communication.</p>	<p><b>2020</b> By the end of 2020: Local Context/ESR Recommendations</p> <ul style="list-style-type: none"> <li>We will nurture a professional learning community by developing high levels of professional collaboration and agreed ways of working</li> <li>We will have improved clarity and effectiveness of whole school communication</li> </ul> <p><b>2021</b> Local Context/ESR Recommendations</p> <ul style="list-style-type: none"> <li>Implement opportunities for observation and feedback</li> <li>Implement 4C's model</li> </ul> <p><b>2022</b> Local Context/ESR Recommendations</p> <ul style="list-style-type: none"> <li>Embed 4C's model</li> <li>We will have established a community of reflective learners</li> </ul>