

**Our Lady of the Rosary
School, CALOUNDRA**

Annual Report 2019

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**



Contact information

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Principal's foreword

The 2019 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

School progress towards its goals in 2019

The leadership team meet with the teachers each week at Excellent Learning and Teaching meetings. Currently we are reviewing our whole year curriculum plan across the whole school. We have created a new Vision and Mission and are working towards developing a fully documented curriculum delivery plan informed by our new Vision and Mission statements, incorporating the BCE model of pedagogy and a consistent approach to addressing all Learning Areas, the General Capabilities and Cross-Curricular priorities within the school context.

Goal	Progress
By the end of 2019, a draft vision and mission statement will be formulated by all stakeholders	Achieved
By the end of 2019, the capacity of teachers is improved so that students are in attendance, engaged and striving for excellence in learning	Achieved
By the end of 2019, clear policies and procedures that support a holistic education are developed and implemented.	Achieved
By the end of 2019, there is 90% of students achieving the PM Benchmark targets for reading in Prep - Year 2 and 90% or more of students achieving the targets for writing in Years 3-6.	Not Achieved

Future outlook

The explicit improvement agenda for 2020 will focus on:

Using General Capabilities and Cross-Curricular priorities in planning and teaching of Religious Education

Staff professional learning and development in:

- Differentiation
- Model of pedagogy
- Cross curricular priorities
- General capabilities
- Levels of teaching response
- Maximising learning strategies

Our school at a glance

School profile

Our Lady of the Rosary School is a Catholic primary school administered through Catholic Education Archdiocese of Brisbane. Our Lady of the Rosary (OLR) offers families a sound academic education in a Catholic environment. We are a co-educational Catholic Parish School situated on the Sunshine Coast, in the picturesque beachside city of Caloundra.

OLR shares with students and parents a welcoming family atmosphere, great community spirit and an active parent body. Our school has a caring, progressive staff and offers a dynamic, evolving curriculum, based on academic excellence, gospel values and spiritual awareness.

OLR was opened in 1980 by the Sisters of St Joseph and was solidly built on the Catholic Christian tradition and the Charism of Mary Mackillop. The quote from Mary Mackillop which states, "Never see a need without doing something about it." is a firmly established 'catch-cry' at our school which often drives our purpose as a Catholic learning community.

Coeducational or single sex: Coeducational

Year levels offered in 2019: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2019	335	172	163	5

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body

OLR is a vibrant school of 350 students in Prep to Year Six (14 classes) and this enables us to be a tightly knit community where we know every student and their family.

2019 saw the student body of OLR as a predominantly homogenous group, largely consisting of students born in Australia. Although some were born overseas, most students have English speaking parents. All our students have much in common. This includes: the need to be cared about and loved; the need to be challenged within their proximal zone of development; the need to be successful in meeting those challenges; and, the need to make responsible choices. We are privileged to support the learning and development of every one of our students.

Curriculum delivery

Approach to curriculum delivery

Religious Education; English; Mathematics; Science; History; The Arts: Music, Drama, Dance, Visual Arts, Media; Health and Physical Education; Technology; Indonesian Culture and Language (5-6).

Co-curricular activities

The school further offers the following extra-curricular activities: - Surfing; skateboarding; netball; swimming; cross country; soccer, athletics; Year 6 camp. - choir; community band; weekly instrumental music program (singing, percussion; guitar; keyboard); speech and drama. - Tournament of Minds; Aus Kick; Readers Cup; Friendship Club; Days of Excellence; computer coding; math, English, science and computer skills competitions. - incursion and excursion opportunities, as well as a 'Buddy' Program for students in Prep and Year 5 and in Years 1 and 6.

How information and communication technologies are used to assist learning

Our curriculum is also complemented by an extensive network of available technologies - interactive whiteboards or televisions in every classroom; a sound field system in every classroom; banks of laptops and

iPads available for student use; green screen technology; and film and TV production equipment. All students in years 4 - 6 have their own device for use with their learning

Social climate

Overview

Our student community is drawn from families who are representative of the broader Caloundra community. This is evidenced by The Index of Community Socio-Educational Advantage (ICSEA - 1074). This index is compiled from: the occupation and education level of parents/carers; the socio-economic characteristics of the areas where students live; whether a school is in a metropolitan, regional or remote area; the proportion of students from a language background other than English; and, the proportion of Indigenous students enrolled at the school.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree [#] that:	2018
This school helps my child to develop their relationship with God	97.8%
My child is encouraged to participate in spiritual and religious activities and projects outside of the classroom	85.9%
Religious Education at this school is comprehensive and engaging	97.5%
I see school staff practising the values and beliefs of the school	95.5%
This school looks for ways to improve	92.0%
The school is well managed	92.0%
My child is making good progress at this school	96.6%
This school is a safe place for my child	97.7%
This school helps students respect the needs of others	96.5%
Teachers and staff are caring and supportive	95.4%
Teachers at this school expect my child to do their best	94.6%
Teachers and staff relate to students as individuals	96.6%
The teachers help my child to be responsible for their own learning	95.7%
My child is motivated to learn at this school	93.6%
I can talk to my child's teachers about my concerns	94.6%
This school offers me opportunities to get involved in my child's education	91.4%
My child's learning needs are being met at this school	84.9%
I am happy with my decision to send my child to this school	95.5%

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree# that:	2018
At my school, I can express my beliefs	73.2%
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	90.2%
Religious Education at my school is interesting and engaging	67.4%
I see school staff practising the values and beliefs of my school	84.6%
My school looks for ways to improve	93.9%
Students at my school are encouraged to voice their concerns or complaints	86.0%
Teachers treat students fairly at my school	86.6%
Teachers recognise my efforts at school	86.1%
I feel safe at school	94.8%
My school helps me to respect the needs of others	97.9%
I am happy to be at my school	91.7%

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree# that:	2018
This school helps me to develop my relationship with God	100.0%
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	96.9%
Religious Education at this school is comprehensive and engaging	96.7%
I see school staff practising the values and beliefs of this school	97.0%
This school is well managed	75.8%
My concerns are taken seriously by the school	93.9%
This school is a safe place to work	97.0%
This school has an inclusive culture	93.9%
This school has a culture of striving for excellence	97.0%
All my students know I have high expectations of them	100.0%
I am proud to be a member of this school	100.0%
Overall, I am happy with my decision to work at this school	97.0%

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
 DW = Data withheld to ensure confidentiality.

Family and community engagement

Parents are welcome partners in the education of our students at OLR and their involvement in the children's education and in the general life of OLR are both highly valued and a vitally important part of building an effective home and school partnership. Parents and teachers are encouraged to maintain honest and open communication. We have an active and involved P&F Association, who work to support and build the OLR community. The following strategies and activities provide opportunities for parents to be involved in their child's education: parent teacher meetings and evenings, participation in classroom activities, library support, attendance at celebrations of learning and open classrooms, participation in prayer gatherings and liturgies, P&F meetings, social functions, involvement in excursions, sports days/carnivals, and P&F fund raising events Environmental footprint

Reducing the school's environmental footprint

This is the first year of reporting on the school's electricity usage. Responsible energy usage supports the school's efforts towards a living response to Pope Francis' Encyclical *Laudato Si'* Care for our Common Home. We have been part of Brisbane Catholic Education Energy Reduction and Management Program.

Environmental footprint indicators	
Years	Electricity kWh
2019	92287

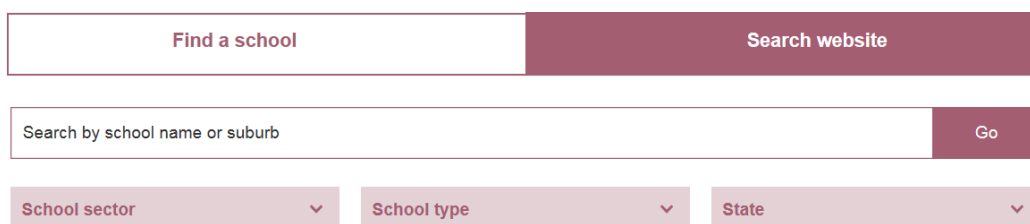
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

How to access our income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff	Non-Teaching Staff
Headcount	26	12
Full-time Equivalents	21.4	7.7

Qualifications of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	3
Graduate diploma etc.**	
Bachelor degree	20
Diploma	2
Certificate	

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2019 were \$10 000.

The major professional development initiatives are as follows:

- Literacy
- High yielding strategies
- Differentiation
- Professional learning teams
- NUMA

The proportion of the teaching staff involved in professional development activities during 2019 was 100%.

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	95.8%

Proportion of staff retained from the previous school year.

From the end of the previous school year, 90% of staff was retained by the school for the entire 2019.

Performance of our students

Student attendance

Description	%
The overall attendance rate* for the students at this school	91.9%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	92.6%

Average attendance rate per year level			
Prep attendance rate	91.8%	Year 4 attendance rate	91.5%
Year 1 attendance rate	91.1%	Year 5 attendance rate	91.8%
Year 2 attendance rate	92.8%	Year 6 attendance rate	94.0%
Year 3 attendance rate	90.9%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2019 for all Brisbane Catholic Education schools across years Prep-6 was 91.9%.

Description of how non-attendance is managed by the school

- In the event of children being absent, a communication from the parents to the school on the morning of the absence is required. Absence notifications can be given via telephone, email or through the Parent Portal. If a notification is not received, contact may be made with parents to ensure the safety of the child. It is recommended that, where possible, the school is advised in advance or upon your child's arrival back at school. Children who arrive back without a written explanation or verbal advice from the parents will have their absence followed up.
- Children are encouraged to arrive at school at approximately 8:25am, ready to start at 8:40am. School concludes at 3:00pm. Students arriving at school after the 8.40am bell are to be accompanied by a parent to sign in at the school office and collect a late slip. When collecting your child before 3:00 pm parents are required to come via the school office to sign your child out and collect an early departure slip to give to the class teacher

NAPLAN

Average NAPLAN results

	Year 3		Year 5	
	School	Australia	School	Australia
Reading	465.1	432.3	517.1	506.0
Writing	418.1	423.1	478.7	473.9
Spelling	419.1	418.7	498.9	500.7
Grammar and punctuation	440.9	439.8	511.5	499.1
Numeracy	391.0	408.1	487.3	495.8